



USING THE VOCABULARY

knight	guild
feudalism	monopoly
serf	apprentice
Crusade	Renaissance
monastery	Reformation

From the list above, choose a vocabulary word that could be used in place of the underlined word or words in each sentence. Rewrite the sentences on a separate sheet of paper.

1. Michelangelo was an artist during the period after the Middle Ages.
2. The pope asked nobles and knights to take part in a war for the cross.
3. The association of merchants set the rules for the town markets.
4. A trained warrior fought on horseback with swords and lances.
5. A peasant bound to the land owed labor to the lord of the manor.
6. The Abbey of Monte Cassino was a dwelling for monks.
7. Each craft guild had a control over the making and selling of goods.
8. Martin Luther was a strong leader in the movement for reform in the Christian religion.
9. Vassals became lords of their own vassals under the form of government during the Middle Ages.
10. A new pupil working for a master in a guild would start by doing odd jobs.

REMEMBERING WHAT YOU READ

On a separate sheet of paper, answer the following questions in complete sentences.

1. What was the Magna Carta?
2. What were a serf's duties on a manor?
3. How did Pope Urban II convince nobles and knights to participate in a Crusade?
4. Why was the village priest the person of the church best known to people on a manor?
5. Who were the people who belonged to a craft guild?
6. How did an apprentice learn a trade?
7. Who were three important artists of the Renaissance?
8. Why did students during the Renaissance want to read the works of ancient authors?
9. Who were two important leaders of the Reformation?
10. How did the governments of most Western European countries change about the time of the Reformation?

TYING LANGUAGE ARTS TO SOCIAL STUDIES

The tournaments between knights during the Middle Ages were exciting events. Find out more about them in your school library. Working with other members of your class, write a play in which characters such as lords, ladies, and knights explain how they prepare for a tournament.

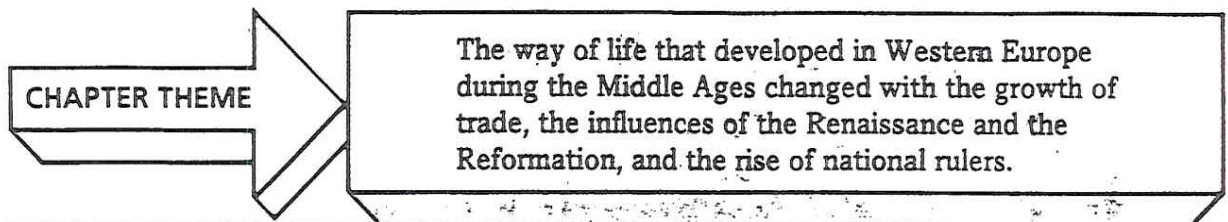
THINKING CRITICALLY

On a separate sheet of paper, answer the following in complete sentences.

1. Would you have wanted to live in a castle during the Middle Ages? Explain.
2. To what kind of job would you want to be an apprentice?
3. What person living today could be called a man or woman of many talents? Explain why.
4. Why, do you think, did people like Columbus want to discover new lands?
5. How might a government raise the money it needs without collecting taxes or getting loans from banks?

SUMMARIZING THE CHAPTER

On a separate sheet of paper, draw a graphic organizer that is like the one shown here. Copy the information from this graphic organizer to the one you have drawn. Under the main idea for each lesson, write four statements that support the main idea.



<p>LESSON 1</p> <p>Feudal nobles and serfs had obligations.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>LESSON 3</p> <p>The period after the Middle Ages is called a time of rebirth.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>
<p>LESSON 2</p> <p>The people of the town and Church had specific functions.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>LESSON 4</p> <p>Changes were brought about in the Church and government.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>